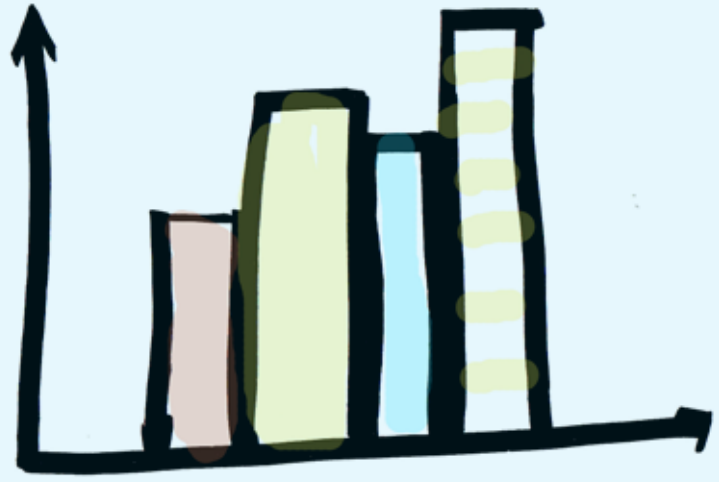


Ways of Evaluation



Below are some advice value resources and tools which help evaluate soft skills:

1. Evaluating the acquisition and development of soft skills for participants who take part in Erasmus+ type mobility such as trainings and youth exchanges, using Google Docs

Regardless of the topic of the mobility one could do the following optional activities to evaluate soft skill acquired and developed:

1. Doing a baseline questionnaire test about the individual soft skills of the participants, before the mobility starts.
2. Doing a midline questionnaire test about the individual soft skills of the participants, on the last day of the mobility.
3. Doing an end-line questionnaire test about the individual soft skills of the participants, 2 months after the mobility ended.

Once this is done the facilitator or trainer conducting this evaluation compares the online results of the 3 questionnaires and sends the conclusions to the participants with individual feedback.

2. The flower method to evaluate soft skills

Who does the evaluation? - facilitator, group members

Who are evaluated? - kids and youths until the age of 16.

What is evaluated? - acquired soft skills

How long does it take? - 15-20 minutes

How to evaluate? Facilitator draws flower stems and leafs on A4 papers and gives every participant their own paper and markers asking them to draw the petals and the middle part of the flower. Then they will have to color the petals with different kinds of soft skills that they gained during the activity. In the middle, they can express their personal feelings about the activity. Once done, ask the ones who wish to share their flowers to talk briefly about their colorful conclusions

3. How self-confident are you? Evaluating self-confidence.

Who evaluates? – ourselves;

What is evaluated? - self-confidence;

How to measure? - self assessment by questionnaire;

What are the steps?

1 Fill the questionnaire:

http://www.mindtools.com/pages/article/newTCS_84.htm

2 Read and asses the results.

